



USING DRAMA ACTIVITIES TO IMPROVE SPEAKING SKILL FOR NON-ENGLISH DEPARTMENT STUDENTS: THEORETICAL PERSPECTIVE

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Abstract

Speaking is one of the skill that is taught for non English Department Students. This skill is just important with the other skills. There are various media that can be used to improve speaking skill. One of them is by using drama. Susan Holden (in Wan Yee Sam, 1990) defines drama as an activity for taking certain role in designed situation. This study investigates the benefit of using drama and the steps in conduct drama activities in order to improve speaking skill for non English Department Students. Some theories in library research will be used to search the theories about the use of drama in teaching speaking. Then, the data which is found from this library research will be described qualitatively. The findings shows that we assume that using drama as a speaking assessment can improve the students speaking ability. It is because it can fulfill all indicators in evaluation speaking such as content, grammar, vocabulary, organization, and pronunciation. One of the reason that drama can give students an experience of practicing language for real communication in certain objective..

Keywords : drama activities, speaking skill, the benefit, theoretical perspective

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