



THE IMPLICATION OF CIRCLE GAMES IN TEACHING SPEAKING AT THE PRIMARY SCHOOL

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ABSTRACT

Speaking is an important skill in learning English. Speaking can help students to understand the conversation, especially to understand the language function so the students can express their idea by using this games. Many students get difficulty to arrange the word to say the English word orally. The teachers get the same problem to teach speaking, especially for teacher who teaches in state school. It made the teacher tries to get solution to solve this problem. The objective of this study is to describe the implementation of the circle games technique as the aim to make the students understand how to speak. The researcher chose circle games as the technique to help students understanding to speak, and also help the teachers to apply the new technique in teaching speaking for young learners. In this case the researcher chooses circle games, the reason why the researcher used Circle games in focusing in teaching speaking, because this game is easy to apply at the primary school, in this chance the researcher focus on describing things. This research used qualitative research, the subject of this research is the fifth grade students at the Primary school. The procedure of the research was observation, interview the teacher and the students and documentation. The technique of analysis the data are done frequently by collecting the various data, and do it continuously until the data saturated. The researcher asks the informant/the source in order to get the right explanation related the information that is connected with the research. The researcher also collects the observation, interview, and the documentation. Even though the data are needed to describe, to be focused and then to be selected. By applying the circle games, the students speaking ability looks succeed, by using this games, the students become fun, enjoyable, and they more focus and interested in teaching learning activities. The students also have a self confidence in sharing their ideas through speaking in front of the classroom. The result of the research suggests that this research can be applied in other school, and it is hoped, the teacher has a good idea using an interesting and challenging technique in teaching learning English.

Keywords : *teaching, speaking, circle games*