



IMPROVING STUDENTS VOCABULARY MASTERY BY USING SAVI MODEL (A CLASSROOM ACTION RESEARCH AT THE 1ST SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF VETERAN BANGUN NUSANTARA UNIVERSITY OF SUKOHARJO)

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Abstract

English plays an important role in technological and scientific advance. English is also used as a means of communication within international trade and business. Vocabulary plays an important role as one of the important aspects to improve four skills in teaching learning English. Reading, Writing, listening, also speaking, needs vocabulary as the important skill, without vocabulary, nobody can improve their studying English. Because of that, each skill is interconnected with each other and closely related by adding some new vocabularies in it. And in this case the first semester student of English Department of Veteran Bangun Nusantara University is far from the expectation.

This purpose of the research is to describe the improvement of students' vocabulary mastery by using SAVI Model. The research belongs to Classroom Action Research, it is conducted in two cycles. Every cycle was conducted in four meetings and consists of identifying problem, planning, the action, observing the action, and reflecting the result of the research. The qualitative data were derived from observation, questionnaire, interviews, document, and recording. The quantitative data were derived from pre test, regular assessment and post test. In analyzing quantitative data, the researcher used a descriptive statistics describing the highest, the lowest and the mean scores.

The result of the research indicates that : SAVI Model can improve the students' vocabulary mastery in all aspects: meaning, pronunciation, spelling, and using the words.

Keywords : SAVI Model, classroom action research, vocabulary mastery..

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